Arts in Indiana Education
Connected to all areas of learning and form the basis for creating and understanding culture.
Arts education is an essential component of basic education for all learners. Visual arts teachers are strongly encouraged to incorporate art museum visits into the visual arts curriculum. Art museums provide a valuable resource for all learners.
Expanding the art classroom to include art museums provides an asset to learning about visual arts that cannot be duplicated in the classroom. Cooperative efforts between visual arts teachers and museum education personnel to develop curriculum will provide richness of experience to all visual arts learners.
ARTS. . .

- Infused throughout the curriculum to enhance student learning.
- Help students to understand, make connections, share, and make inquiries to other disciplines.
Students and Lifelong Learners

• Private and Public Schools
• Public Libraries
Model 1 1999 to 2000

- Five Schools
- Two teachers per school
Mini-Grant

- $3000 Each Teacher
- Three graduate credits IU School of Education
- Training and support
Eligibility

- Interest in extending the visual arts in a multi-discipline curriculum
- Commitment of time
- Administrative support
- Some knowledge and skill level use with technology
Program Components

- Three-week Summer Teacher Institute
- Develop and implement curriculum
- Mentor other teachers
- Participate in evaluation process
Indiana’s K-12 Plan for Technology
Serving Indiana’s Students,
Families, and Communities
Goals

- To enhance and improve student learning in and out of school
- To use technologies as tools to help teachers improve their teaching
- To enhance the learning environments, both within and beyond the classroom, in order to engage all members of the community in successful pursuit of lifelong learning opportunities
The business community, libraries, legislature, and other entities will be true partners in helping to create learning environments and will see better use of human fiscal resources.
Professional Development
Opportunities for educators to learn best practices and experience effective ways that technologies can impact teaching and learning.
Professional Growth Plan and Portfolio
Ongoing and Real Time
Next Steps

- Develop Curriculum Modules
- Work with IDOE and teacher organizations to promote AMICO Library
- Solicit information on value of image database in educational settings
http://www.ulib.iupui.edu/imls

http://www.amico.org/projects/imls.shtml